

Regional Training
Facility on
Prevention of
Sexual and Gender
Based Violence in
the Great Lakes
Region



Centre Régional
De Formation Sur
La Prévention et
Suppression Des
Violence Sexuelles
Basées Sur Le Genre
Dans La Région Des
Grands Lacs

ICGLR-REGIONAL TRAINING FACILITY (RTF) ON SEXUAL AND GENDER-BASED VIOLENCE



Background

The Regional Training Facility (RTF) was established by 12 member states of the International Conference of the Great Lakes Region of Africa. It was set up as an implementation arm of the ICGLR to operationalize Article 6(9) of the ICGLR Protocol on the Prevention and Suppression of Sexual Violence against Women and Children (2006). It is a special regional facility for training and sensitizing judicial officers, police units, social workers, medical officers and other categories of persons who handle cases of sexual violence in the Great Lakes Region. The RTF which was launched on 18th February 2014, is based in Kampala, Uganda. It a decentralized organ of the ICGLR Secretariat based in Bujumbura, Burundi

Member States

They are: Angola, Burundi, Central Africa Republic (CAR), Democratic Republic of Congo (DRC), Republic of Congo (Congo Brazzaville), South Sudan, Sudan, Kenya, Rwanda, Tanzania, Uganda and Zambia.

Vision:

A leading training, research and information sharing facility on Sexual and Gender Based Violence (SGBV) in the Great Lakes Region.

Mission

Providing high quality training and materials to professionals and individuals that deal with SGBV in order to improve their response to SGBV in the Great Lakes Region.



Goal

To be a Regional Centre of Excellence for training and sensitisation of judicial officers, police units, social workers, medical officers and other categories of persons who handle cases of sexual violence in the Great Lakes Region on how to efficiently and effectively perform.

Specific Objectives:

1. Develop regional coordination and standardised curricula that provides common skills, common frameworks and a common access to content.
2. Provide regional knowledge-generation, scientific evidence gathering, early warning, documentation and sharing framework.
3. Facilitate demand-led networking and a regional SGBV training network available to training stakeholders.
4. Provide policy oriented research to inform training materials for practitioners in the management of SGBV cases.
5. Provide a database of regional and international technical experts for quality enhancement of SGBV training across the region.



Key functions

Organize regional training courses for senior and higher level stakeholders including Training of Trainers.

Instruments that guide the RTF

- The Pact on Security Stability and Development in Great Lakes Region (2006)(Art. 11)
- The Dar es Salaam Declaration (2004)
- The Protocol on the Prevention and Suppression of Sexual Violence against Women and Children (2006) + Art. 6(9)
- ICGLR Protocol on Judicial Cooperation (2006)
- ICGLR Protocol on Non-Aggression and Mutual Defense (2006)
- Protocol on Prevention and Punishment of the Crime of Genocide, War Crime and Crime against Humanity and all Forms of discrimination Regular RIMC/ Summit decisions on SGBV.
- The Goma Declaration (June 2008)
- The Kampala Declaration on SGBV (December 2011)
- The Kinshasa Final Communiqué (July 2012)
- Decision of Regional Inter-Ministerial Committee (RIMC) (February 2013)
- Host agreement between the Government of Uganda and the Secretariat of ICGLR (2014)



- National Coordinators' Report and Communique of 10th ordinary meeting of the Regional Inter-Ministerial Committee (RIMC) (March 2015).

(See Progress report 2014-2017 for more details)

Target groups for training

Police, judicial officers, social workers, medical officers, attorneys/advocates and other categories of persons who handle cases of sexual violence in the Great Lakes Region including prisons, the army, journalists, all drawn from the member states.

The role of RTF

- Provide skills on managing SGBV;
- Establish and maintain databases on SGBV knowledge, resource persons, and networks information;
- Develop curricula and training materials;
- Implement training programmes and courses;
- Monitor and evaluate training; and
- Quality assurance.





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